

**TOLEDO SCHOOL DISTRICT**  
**Portfolio Presentation**  
**Evaluation Rubric**

**Freshmen**

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Evaluator: \_\_\_\_\_

**Freshman Topic: “What I have learned about myself this year and where I think I’m going.”**

ORAL PRESENTATION DOMAINS	Acceptable	Not Acceptable
<p><b>Introduction</b></p> <ol style="list-style-type: none"> <li>1. Greets parent and teacher panel</li> <li>2. Introduces Presentation</li> <li>3. Initiates hand shake</li> <li>4. Has good eye contact</li> <li>5. Explains purpose of presentation</li> </ol>	<p style="text-align: center;"> <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/> </p>	<p style="text-align: center;"> <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/> </p>
<p><b>Appearance</b></p> <ol style="list-style-type: none"> <li>1. Clothing and grooming are acceptable for presentation</li> <li>2. Presents a professional appearance</li> </ol>	<p style="text-align: center;"> <input type="checkbox"/>  <input type="checkbox"/> </p>	<p style="text-align: center;"> <input type="checkbox"/>  <input type="checkbox"/> </p>
<p><b>Poise</b></p> <ol style="list-style-type: none"> <li>1. Has good posture</li> <li>2. Makes eye contact</li> <li>3. Displays confidence</li> <li>4. Appears enthusiastic</li> </ol>	<p style="text-align: center;"> <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/> </p>	<p style="text-align: center;"> <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/> </p>
<p><b>Communication Skills</b></p> <ol style="list-style-type: none"> <li>1. Appropriate voice quality &amp; enthusiasm</li> <li>2. Uses proper grammar</li> <li>3. Paces self, doesn't rush</li> <li>4. Shows preparation</li> <li>5. Has good conveyance of thought &amp; meaning</li> </ol>	<p style="text-align: center;"> <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/> </p>	<p style="text-align: center;"> <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/> </p>

<b>ADDRESSING THE TOPIC</b> <b>“What I have learned about myself this year and where I think I’m going”</b>	<b>Acceptable</b>	<b>Not Acceptable</b>
<b>1<sup>st</sup> Lesson learned . . .</b>  1. Statement - _____ _____ -  2. Evidence used- _____ _____ -	  <input type="checkbox"/>  <input type="checkbox"/>	  <input type="checkbox"/>  <input type="checkbox"/>
<b>2<sup>nd</sup> Lesson learned . . .</b>  1. Statement - _____ _____ -  2. Evidence used- _____ _____ -	  <input type="checkbox"/>  <input type="checkbox"/>	  <input type="checkbox"/>  <input type="checkbox"/>
<b>3<sup>rd</sup> Lesson learned . . .</b>  1. Statement - _____ _____ -  2. Evidence used- _____ _____ -	  <input type="checkbox"/>  <input type="checkbox"/>	  <input type="checkbox"/>  <input type="checkbox"/>
<b>Conclusion</b>  1. Answers question “Where am I going?” based on three lessons learned.  2. Summarizes presentation  3. Thanks audience	  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>	  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>
<b>Does the student pass this presentation?</b>	<b>Acceptable</b> <input type="checkbox"/>	<b>Not Acceptable</b> <input type="checkbox"/>

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Note: This completed evaluation goes in the student portfolio under “Planner”. If the presentation is Not Acceptable student and advisory teacher will reschedule and represent. Parents are expected to attend their child’s conference.