

**Toledo High School Portfolio
Personal Learning Sample
Reflection Form**

Fill out and attach to each Personal Learning Sample you submit to your portfolio.

Name _____ Grade Level _____

Describe the entry you are submitting.

Check the appropriate Washington State Goal(s) demonstrated with this assignment:

_____ Goal 1 _____ Goal 2 _____ Goal 3 _____ Goal 4

How does this sample relate to the Washington State Goal(s) selected above?

How does this sample reflect your interests and/or future goals?

Student Signature _____

Date _____

Advisor Signature _____

Date _____

Remember: Each personal learning sample should address one of the learning goals listed below.

Washington State Learning Goals

All students will develop the knowledge and skills essential to:

- 1. Read with comprehension, write with skill, and communicate effectively and responsibly in a variety of ways and settings.**
- 2. Know and apply the core concepts and principles of mathematics, social, physical, and life sciences; civics and history, geography, arts, health and fitness.**
- 3. Think analytically, logically, and creatively, and to integrate experience and knowledge to form reasoned judgments and solve problems.**
- 4. Understand the importance of work and how performance, effort, and decisions directly affect future career and educational opportunities.**

Possible List of Personal Learning Samples

Additional academic samples
Awards, certificates
Medals
Sports letters
Video of performance
4-H
Scouting
Leadership camp
Tutoring
Church group activities
Youth Group/Mission work
Photos of completed project: rebuilt car, model airplane, etc
Any hobby
Recreation events

Family photos
Family vacations

Travels
Rodeo
Hunting, fishing
Gun safety certificate
Theatre playbill
Audiotape of vocal/instrumental performance
Letters of commendation
Ribbons from fairs, meets, etc.
Art work
Poetry
Any sample that meets state learning goals