

**TOLEDO SCHOOL DISTRICT
Fall Conference
Evaluation Rubric**

Juniors

Student Name: _____

Date: _____

Evaluator: _____

Junior Topic: "What are the advantages and challenges that I face moving forward toward graduation next year?"

ORAL PRESENTATION DOMAINS	Acceptable	Not Acceptable
<p>Introduction</p> <ol style="list-style-type: none"> 1. Greets parent and teacher panel 2. Introduces presentation 3. Initiates hand shake 4. Has good eye contact 5. Explains purpose of presentation 	<p style="text-align: center;"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </p>	<p style="text-align: center;"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </p>
<p>Appearance</p> <ol style="list-style-type: none"> 1. Clothing and grooming are acceptable for presentation 2. Presents a professional appearance 	<p style="text-align: center;"> <input type="checkbox"/> <input type="checkbox"/> </p>	<p style="text-align: center;"> <input type="checkbox"/> <input type="checkbox"/> </p>
<p>Poise</p> <ol style="list-style-type: none"> 1. Has good posture 2. Makes eye contact 3. Displays confidence 4. Appears enthusiastic 	<p style="text-align: center;"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </p>	<p style="text-align: center;"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </p>
<p>Communication Skills</p> <ol style="list-style-type: none"> 1. Appropriate voice quality & enthusiasm 2. Uses proper grammar 3. Paces self, doesn't rush 4. Shows preparation 5. Has good conveyance of thought & meaning 	<p style="text-align: center;"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </p>	<p style="text-align: center;"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </p>

ADDRESSING THE TOPIC “What are the advantages and challenges that I face moving forward toward graduation next year?”	Acceptable: (Student shows realistic understanding of their situation)	Not Acceptable: (Student demonstrates little or no understanding or ownership of their situation)
Presents Current Transcript, progress reports, and Explains their current academic situation. 1. Statement - _____ _____ 2. Evidence used- _____ _____	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
Student presents current test scores and explains how these reflect their progress. SB, 1. Statement - _____ _____ 2. Evidence used- _____ _____	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
Student presents and explains their plan for increasing their academic success and explains how they will implement it 1. Statement - _____ _____ 2. Evidence used- _____ _____	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
Conclusion 1. Answers question: “How will I accept responsibility for my learning?” 2. Summarizes presentation 3. Thanks audience	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Does the student pass this presentation?	Acceptable <input type="checkbox"/>	Not Acceptable <input type="checkbox"/>

Comments: _____

Note: This completed evaluation goes in the student portfolio under “Planner”. If the presentation is Not Acceptable student and advisory teacher will reschedule and represent. Parents are expected to attend their child’s conference.